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PART IV-A

Rules and Orders (Other than those published in Parts I, I-A, and I-L) made by the Government of Gujarat under the Central Acts

Appendix – F:

(Rule 6 (2) , 7, 14 (1))

1. Scheme for Common Preliminary Examination for all Cadres

150 Marks **Time: 2 Hours**

Sr. No.	Topic	Marks
1	Guajarati	15
2	English	15
3	General Awareness and Current Affairs	30
4	Quantitative Aptitude	30
5	Reasoning	60
Total		**150**

2. The objective type Elimination Test shall consist of Multiple Choice Question (MCQs).
3. Every question shall be of 1 mark.
4. The medium of examination shall be Gujarati for all topics except the topic on English.
5. The candidate shall have to attempt all questions.
6. Every attempted question with incorrect answer shall carry a negative mark of 0.25.
7. In every question there shall be one option of "Not attempted". If the candidate does not intend to answer, he may select this option. If the candidate selects this option, the negative marks shall not be given.
8. The Candidate who belongs to a person with Disability Category may be allowed a Compensatory time of twenty minutes per hour for each hour of paper as may be applicable.
9. If the candidate has not selected any of the option given in the question, then it shall carry a negative mark of 0.25.
10. The Detailed syllabus for each topic shall be such as may be prescribed and notified by the Board.

Appendix – G:

(Rule 6 (2) , 7, 14 (3)

(1) The Scheme and Subjects of Main Examination for the Posts termed as Group A in Rule 6 shall consist of the following Papers:

Paper No.	Subject	Marks	Duration
I	Gujarati Language Skill.	100	3 Hours
II	English Language Skill.	100	3 Hours
III	General Studies.	150	3 Hours
	Total Marks	**350**	-

Note:

1. The Standard of Gujarati Paper shall be equivalent to Gujarati subjects (higher level) of Twelfth standard of Gujarat Secondary and Higher Secondary Education Board.
2. The Standard of English Paper shall be equivalent to English subjects (higher level) of Twelfth standard of Gujarat Secondary and Higher Secondary Education Board.
3. The detailed syllabus for each paper shall be as specified in Appendix-H by the Board or by the Government.
4. The Question Papers for the main examination shall be of Descriptive Type.
5. The Candidate who belongs to person with disability category may be allowed a Compensatory time of twenty minutes per hour for each hour paper as may be applicable.

(2) The scheme and subjects of Main Examination for the Posts termed as Group-B in Rule 6, shall consist of the following Paper:

200 Marks **Time: 2 Hours**

1	Indian State System and Constitution	20
2	Indian Economy, State Economy, NITI Aayog	20
3	Public Administration and Governance	20
4	Discipline and Ethics in Public Service	10
5	Information on various government Schemes	30
6	Regional, National and International Important Events including Current Affairs	30
7	History and Geography of Gujarat	20
8	Cultural Heritage of Gujarat (Art and Literature)	10
9	Gujarati and English	20
10	Science, Environment and Information Technology	20
	Total	**200**

Note:

1. The objective type Preliminary Examination shall consist of Multiple Choice Questions (MCQs).
2. The medium of examination shall be Gujarati for all topics except the topic on English.
3. Every question shall be of 1 mark.
4. The candidate shall have to attempt all questions.
5. Every attempted question with incorrect answer shall carry a negative mark of 0.25.

6. In every question there shall be one option of "Not attempted". If the candidate does not intend to answer, he may select this option. If the candidate selects this option, the negative marks shall not be given.

7. If the candidate has not selected any of the option given in the question, then it shall carry a negative mark of 0.25.

8. The Candidates who belong to person with disability category may be allowed a Compensatory time of twenty minutes per hour for each hour of paper as may be applicable.

9. The detailed syllabus for each topic shall be such as may be prescribed and notified by the Board.

Appendix – H

Main Exam Syllabus (Descriptive Test for Group – A)

Paper-I : **ગુજરાતી (મુખ્ય પરીક્ષા)** **(Descriptive)**

ગુણ-૧૦૦ **માધ્યમ - ગુજરાતી** **સમય-૩ કલાક**

અનુક્રમ	અભ્યાસક્રમ વિગત	ફાળવાયેલ ગુણ
૧	નિબંધ : ત્રણ પૈકી કોઈ પણ એક (આશરે ૨૫૦ શબ્દોમાં) (વર્ણનાત્મક / વિશ્લેષણાત્મક / ચિંતનાત્મક / સાંપ્રત સમસ્યા પર આધારિત.)	૧૫
૨	વિચાર વિસ્તાર (ત્રણ પૈકી કોઈ પણ બે) કાવ્યપંક્તિઓ કે ગદ્યસૂક્તિનો વિચાર વિસ્તાર (આશરે ૧૦૦ શબ્દોમાં પ્રત્યેક)	૫ x ૨ = ૧૦
૩	સંક્ષેપીકરણ : આપેલા ગદ્યખંડમાંથી આશરે ૧/૩ ભાગમાં તમારા શબ્દોમાં સંક્ષેપ.	૧૦
૪	ગદ્ય સમીક્ષા: આપેલા ગદ્યખંડના આધારે પૂછેલા પ્રશ્નોના જવાબો લખો.	૧૦
૫	પ્રચાર માધ્યમો માટે નિવેદનો તૈયાર કરવા (આશરે ૧૦૦ શબ્દો.)	૦૫
૬	પત્ર લેખન (અભિનંદન/ શુભેચ્છા/ વિનંતી / ફરિયાદ વગેરે) (આશરે ૧૦૦ શબ્દોમાં).	૦૫
૭	ચર્ચાપત્ર (આશરે ૧૫૦ શબ્દોમાં) (વર્તમાનપત્રમાં પ્રજાના પ્રશ્નો / સાંપ્રત સમસ્યાઓ / વ્યક્તિગત અભિપ્રાય રજૂ કરતું ચર્ચાપત્ર).	૧૦
૮	અહેવાલ લેખન (આશરે ૧૫૦ શબ્દોમાં).	૧૦
૯	ભાષાંતર : અંગ્રેજીમાંથી ગુજરાતીમાં અનુવાદ (૧૦ વાક્યો)	૧૦
૧૦	**ગુજરાતી વ્યાકરણ:** સૂચવ્યા મુજબ જવાબ લખો. (આ પ્રશ્નોમાં આંતરિક વિકલ્પો રહેશે નહીં) ૧. રૂઢિપ્રયોગોનો અર્થ અને તેનો વાક્યપ્રયોગ. ૨. કહેવતોનો અર્થ. ૩. સમાસનો વિગ્રહ કરી તેની ઓળખ. ૪. છંદ ઓળખવો. ૫. અલંકાર ઓળખવો. ૬. શબ્દસમૂહ માટે એક શબ્દ. ૭. જોડણી શુદ્ધિ. ૮. લેખન શુદ્ધિ / ભાષા શુદ્ધિ. ૯. સંધિ - જોડો કે છોડો. ૧૦. વાક્ય રચનાના અંગો / વાક્યના પ્રકાર / વાક્ય પરિવર્તન.	૧૫
	કુલ	**૧૦૦**

Paper-II: **English (Main Examination)** **(Descriptive)**

Marks-100 **Medium-English** **Time-3 Hours**

Sr. No.	Type of Question	Marks to be allotted
1	ESSAY (in about 250 words) Choose any one topic from a list of three. (Descriptive analytical/philosophical/ based on Current Affairs).	15
2	LETTER WRITING (in about 150 words): A formal letter expressing one's opinion about an issue. The issues can deal with daily office matters/ a problem that has occurred in the office/ an opinion in response to one sought by a ranked officer/issues pertaining to recent concern. etc.	10
3	REPORT WRITING (in about 150 words): A report on an official function/event/field trip/survey etc.	10
4	WRITING ON VISUAL INFORMATION (in about150 words): A report on a graph / image / flow chart / table of comparison/simple statistical data etc.	10
5	FORMAL SPEECH (in about 100 words): A speech (in a formal style) that is to be read out in a formal function. This could be an inauguration speech, an educational seminar/conference, a formal ceremony of importance etc.	05
6	PRECIS WRITING A precis in about 50 words for a 150-word passage. (one paragraph)	05
7	READING COMPREHENSION: A-reading two passage of about 150 words to be given followed by short-answer type questions.	10 x 2 = 20
8	ENGLISH GRAMMAR: (10 Questions having 2 marks each from the following) a. Tenses. b. Voice. c. Narration (Direct-Indirect). d. Transformation of sentences. e. Use of Articles and Determiners. f. Use of Prepositions. g. Use of Phrasal verbs. h. Use of idiomatic expressions. i. Administrative Glossary. j. Synonyms/Antonyms. k. One-word substitution. .1Cohesive devices/Connectives/Linkers. m. Affixes. n. Words that cause confusion like homonyms/homophones.	20
9	TRANSLATION: Translation of a Short Passage (of about 100 words) from Gujarati to English.	05
	Total	**100**

Paper-III:	**General Studies (Main Examination)**	**(Descriptive)**
Marks-150	**Medium-Gujarati**	**Time-3 Hours**

(a) History of india (15 Marks)

1. Indus Valley Civilization: Characteristics, Places, Society, Cultural History, Art and Religion. Indus Valley Civilization and Gujarat Vedic Age- Jainism and Buddhism, Nanda Dynasty.
2. Maurya and Gupt empires.
3. Vijayanagara Dynasty and Important dynasties of South India.
4. Important dynasties of Gujarat: their administration, art, architecture, literature, science and technologies.
5. Educational Institutions: Takshshila, Nalanda and Valabhi.
6. Arrival of Europeans in India, establishment and expansion of British rule in India 1757 to 1856, land revenue system. Permanent conscription, raiyatwari and mahalwari. Education system.
7. India's Freedom struggle of 1857: religious and social reform movements in India and Gujarat in the 19th century, factors responsible for the rise of nationalism in India, Indian National Congress.
8. Rise of Mahatma Gandhi on the national scene and the impact of his ideas, principles and teachings on the political, social, economic, religious, and cultural life of India.
9. Role of Sardar Patel in Independence Movement and Post-Independence Integration.
10. Indian revolutionaries in India and abroad, Azad Indian Army and Subhas Chandra Bose.
11. Post-Independence India: Reorganization of country states, Mahagujarat movement, Important events.

(b) Cultural heritage (15 Marks)

1. Salient features of Indian culture and its art forms, literature, sculpture and architecture from ancient to modern times.
2. Indian cinema and theatre and its impact on society.
3. Arts and Crafts of Gujarat.
4. Gujarati theatre.
5. Folk culture and Oral Tradition of Gujarat: Its Significance, Characteristics and Implications.
6. Coastal culture and tribal culture of Gujarat.

(c) Geography (15 Marks)

1. Study of physical features and resources of Gujarat and India: major landforms, climate, soil, rocks, rivers, reservoirs, vegetation, minerals and water resources.
2. Economic History: Primary, Tertiary and Quaternary.
3. Social and Demographic Geography.
4. Developmental and environmental issues, sustainable development, globalization; Its Social and Economic Impacts. Natural disasters, carbon emissions, pollution, disaster Management. Global Response to the problems of Climate Change and Environmental Degradation: Key treaties and conventions.

(d) Science and Technology (10 Marks)

1. Integrating science, technology and innovation for a better human life, Science and Technology in everyday life; India's contribution in the field of science and technology, challenges and obstacles in application and diffusion of science and technology, role and scope of science and technology in nation building.
2. Information and Communication Technologies: (ICT) Its Importance, Benefits and Challenges, E-Governance and policies regarding India, Cybercrime and Cyber Security.
3. India's space programs - Past, Present and Future.
4. Energy Policy and Nuclear Policy of India: Its Importance, benefits and challenges of technology in defense services.
5. Achievements of Indians in the field of science and technology.

(e) Events of regional, national and international importance (30 Marks)

(f) Indian State System and Constitution. (20 Marks)

1. Constitution of India and its salient features.
2. Functions and duties of Union and State Governments of India.
3. Issues and challenges related to federal structure - Role of Governor in states.

(g) Public administration and governance (20 Marks)

1. Meaning, Nature and Scope of Public Administration, evolution in India, legacy of British rule.
2. Role of civil services in democracy.
3. Government policies and interventions, implementation issues and problems with regard to the development of various sectors.
4. Development Process - Role of civil societies, non-governmental organizations and other stakeholders. statutory, regulatory and various quasi-judicial bodies.
5. Good Governance and e-Governance Transparency, accountability and sensitivity in governance - Bill of Rights, Right to Information, Public Service Act and its implications of this survey, social research and its importance.
6. Division of Powers between central and State Governments (central List, State List, Concurrent List). issues and challenges.
7. Important constitutional amendments.
8. Constitutional Institutions and their Role.
9. Parliament and State Legislatures Jurisdictions and Related Topics: Structure, Functioning, Governance, Powers and Special.
10. Judiciary in India - Structure and Functioning, Important Provisions and Constitutional Amendments related to Emergency, Judicial Review, Public Petitions.
11. Rights related issues (Human Rights, Women's Rights, Rights of Scheduled Castes and Scheduled Tribes, Rights of Children) etc.
12. Important International Organizations Agencies, various organizations and their structure.

(h) Discipline in public service (10 Marks)

1. Ethics and Human Interaction: Essence, Determinants and Implications/Impacts on Human Behavior, Consequences: Dimensions of Ethics, Ethics in Personal and public Relations, Ethics in public Services, Truthfulness and Accountability - Right to Information Act, Public Services Act and its implications.
2. Attitude: Basic elements, Functions; its effect on thoughts and behavior/behavior and relationship, character and political attitudes; Social influence and the role of persuasion/promotion.
3. Emotional Intelligence: Concept, Its Usefulness and Applications in Management and Governance.
4. Human Values: The Role of Family, Society and Educational Issues in Educating Citizens about Values.
5. Ethics related issues and challenges-Anti-corruption system, Lokpal, Lokayukta.
6. Case study of matter related to the above order (1-5).

(i) Indian economy and Planning (15 Marks)

1. Indian Economy: Emergence and Development of Planning Practice in India, Central and State Government's economic performance, dynamics, challenges, new initiatives, reforms etc. Important events, developments and social sector initiatives. Niti Aayog: Objectives, Constitution and Functions, Social Audit, Agriculture, Industries, Infrastructure Sector and Service Sector.
2. Regulatory Framework for Finance and Ranking: Concepts, Structure and Role. Monetary policy and fiscal policy.

3. Indian Public Finance: Indian Tax System, public expenditure, Public Debt, deficit and aid in Indian Economy, Centre and State Fiscal Relations.
4. Various indicators of economy, Important institutions of India involved in public administration.
5. Rural Development and Rural Economy- Challenges and Policies; Employment policies /Schemes in India.
6. The Economy of Gujarat- An Overview; Economy, economic and social infrastructure development policies of Gujarat in comparison with India and other states. Co-operative movement in Gujarat and its impact on socio-economic aspects of life.
7. Infrastructure: Power, Ports, Roads, Airports, Railways, Telecommunications; Social Impact Assessment.

Paper-3 (General Studies): Questions and Marks distribution:

Marks per question	Approximate words per question	Number of questions	Total Marks
1 Mark	10-20	10	10
2 Marks	20-30	10	20
3 Marks	30-50	30	90
5 Marks	100	06	30
Total	**-**	**56**	**150**

By order and in the name of the Governor of Gujarat,

MEHUL K. VASAVA,

Deputy Secretary to Government.

Government Central Press, Gandhinagar.

Signature valid
Signed by : BHOLUSINGH G THAKUR
Senior Manager
Government Central Press,
Gandhinagar
Date : 2026.01.23 18:52:36 IST